MAFLT LCTL Innovation Award Rubric

Criteria	Outstanding	Effective	Developing Ability
Description of Innovation (20 points max)	Clear, thoughtful, and comprehensive description of the technology-enabled innovation. The context is described thoroughly. The value provided by this innovation to all stakeholders is clear, relevant, and compelling. (18-20 pts)	Clear description of the technology-enabled innovation. The context is described. The value provided by this innovation is explained. (12-17 pts)	Somewhat unclear description of the technology-enabled innovation. The context and/or value may be missing. Certain elements may lack thoroughness. (1-11 pts)
Rationale (20 points max)	The innovation makes a difference by creatively, effectively, and efficiently solving a problem. The innovation is built upon strong evidence and/or previous experience. The effectiveness of the innovation is robustly illustrated by evidence collected during piloting and/or implementation. (18-20 pts)	The innovation makes a difference by effectively solving a problem. The innovation is built upon evidence and/or previous experience. The effectiveness of the innovation is illustrated by evidence collected during implementation. (12-17 pts)	The innovation may shift or offset the problem rather than solve it. Alternatively, it is unclear whether there was a real problem to begin with (i.e. the innovation may not be necessary). The rationale and/or effectiveness may not be discussed. (1-11 pts)
Use of Technology (20 points max)	Use of technology transforms traditional teaching practices. Students engage with the technology through exploration, experimentation, collaboration, and/or other active and creative behaviors. (18-20 pts)	Use of technology amplifies traditional teaching practices. Students engage with the technology through interactive behaviors. (12-17 pts)	Use of technology simply replaces traditional practices without meaningfully impacting them. Students engage with the technology primarily in a passive or receptive manner. (1-11 pts)

Outcomes (20 points max)	The link between the innovation and the development of students' language proficiency is intentionally explained and supported. The language learning activities surrounding the innovation are designed with a proficiency-oriented approach. (18-20 pts)	There is a clear link between the innovation and the development of students' language proficiency. (12-17 pts)	The link between the innovation and the development of students' language proficiency is unclear, or the innovation may mostly have to do with classroom procedures that are only indirectly related to language development. (1-11 pts)
Accessibility (10 points max)	Accessibility is a primary concern. The accessibility of materials and tasks is clearly addressed, and the innovation takes into consideration the wide spectrum of disabilities. Includes a link to the technologies' accessibility statements and discusses how this information influenced technology choice. (9-10pts)	Accessibility is a concern and the accessibility of materials and tasks is addressed. May include a link to the technologies' accessibility statement. (6-8 pts)	Only a basic discussion of accessibility concerns and decisions is present. (1-5 pts)
Quality of materials (10 points max)	The design of learning materials is clean and compelling. Visuals are relevant, inclusive, and of high quality. The video submitted is creative, engaging, informative, and dynamic. (9-10pts)	The design of learning materials is clean and appropriate. Visuals are relevant and inclusive. The video submitted is engaging and informative. (6-8 pts)	The design of learning materials may be dull, lackluster, or confusing. Visuals may be lacking. The video submitted may be unengaging, slow, or too long. (1-5 pts)
Total:	_____ /100		