

**Instructional Context (max 50 words).** Introduce the context in which this project took place. Include details about the course, modality, audience, program, and institution that will help the reviewers interpret your innovation.

**Catalyst for Innovation (max 100 words).** Explain what led you to engage in this innovation. What did you want to add, change, improve, or re-design about your instructional approaches, practices, and affordances?

**Description of Innovation (max 150 words).** Provide a specific and concrete description of the innovation itself. What aspects of your instruction was the innovation designed to impact? How did you incorporate it into your course? How did students engage with the learning materials and technology?

**Rationale for Innovation (max 150 words).** What did you aim to accomplish? What were your expected outcomes? What value did this innovation bring to your course? How did you evaluate the success of this innovation? What research, evidence, or experience informed your approach? What evidence do you have that your approach was beneficial?

**Accessibility (max 100 words).** It is important to make sure that any innovation maintains or increases accessibility for all learners. How does your innovation take into consideration students with disabilities? How are the materials that are used accessible?

**Sharing Your Innovation (max 100 words).** Your innovation is eligible for this award even if it is not possible for other instructors to take up and use exactly what you have created. However, other instructors might benefit from using what you have done as a model or remaking the materials for their own contexts. Please explain a) if your innovation could be shared with other instructors; b) if so, how; and c) what advice you would give to other LCTL instructors and/or teacher educators who might want to emulate your innovation.

**Release of Your Materials for Public Access.** By submitting your materials for consideration, you are giving permission for the Online Language Teaching Initiative and its sponsors, the National LCTL Resource Center and the MSU Graduate Programs in Foreign Language Teaching, to make your video and any materials you include available to the public via their online platforms.

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- I confirm that the materials I have submitted are not protected by copyright or that appropriate permissions have already been obtained for sharing copyrighted materials.
- I confirm that I have obtained permission to share these materials from any students or other individuals who may be identifiable (i.e., that their full name and/or an image or video of their face appears in the materials).

Enter your full name here to confirm that you understand and agree to these statements.

Link to video (max 3 minutes) explaining or demonstrating the innovation (required)

Link to an External Document (optional)